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- Identify media spokesperson skilled to cover the story without the use of explicit, graphic, or dramatic content (Appendix F). Research has proven that sensationalized media coverage can lead to contagious suicidal behaviors.
- Utilize and respond to social media outlets:
  - Identify what platforms students are using to respond to suicide death
  - Identify/train staff and students to monitor social media outlets
- Include long-term suicide postvention responses:
  - Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant event) and how these will be addressed
  - Support siblings, close friends, teachers, and/or students of deceased
  - Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide

#### Resources:

- After a Suicide: A Toolkit for School is a comprehensive guide that will assist schools on what to do if a suicide death takes place in the school community. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/comprehensive-approach/postvention>

**Appendix A:**

[On Site Suicide Assessment Tool](#)  
[Remote Suicide Assessment](#)

**Appendix B:**

[Calling 911](#)

**Appendix C:**

[Safety Plan](#)

**Appendix D:**

[Notifying Parents](#)

**Appendix E:**

[Release of Information Form](#)

**Appendix F:**

[www.reportingonsuicide.org](http://www.reportingonsuicide.org)

**Appendix G:**

[CRT Referral Process](#)